



Colegio San José de la Familia
Carpe Tempore

3rd. Grades

Unit 5/Nature Park

Sexta cuarentena (

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Name: _____ grade 3º _____

RECUERDA QUE TODAS ESTAS PAGINAS SE HACEN EN EL LIBRO O EN TU CUADERNO Y SON SOLO DE REFERENCIA.

1. PAGINA 64 Y 65 DEL LIBRO DEL ESTUDIANTE. OBSERVAR LAS IMÁGENES Y LEER LAS PALABRAS (la profesora hará clase solo para pronunciación)



2.- PAGINA 66 DEL LIBRO DEL ESTUDIATE. LOOK AND READ. (observa las palabras en negrita y lee su significado en español mas abajo)

1 Listen, read, and role-play. 38

Lucy: What's the animal, Karim?

Karim: Has it got **legs**?

Lucy: Yes, it has.

Karim: Has it got **wings**?

Lucy: No, it hasn't.

Karim: Has it got a **tail**?

Lucy: Yes, it has.

Karim: Has it got **claws**?

Lucy: Yes, it has.

Karim: Is it a **squirrel**?

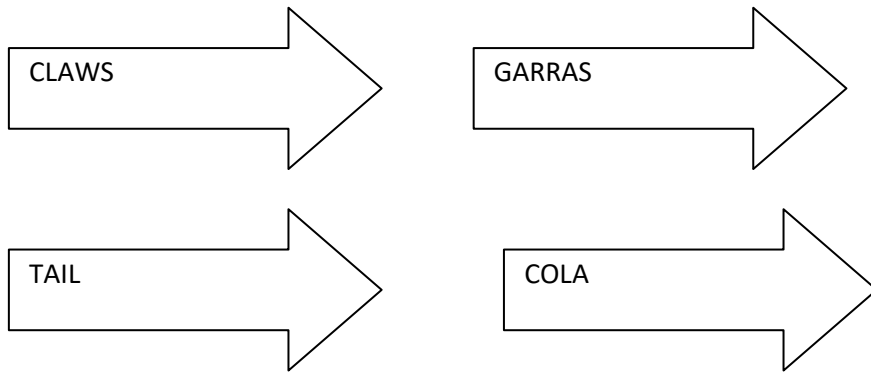
Lucy: Yes, it is! Look!

LEGS

WINGS

PIERNAS

ALAS



3.- PAGINA 34 DEL LIBRO DE ACTIVIDADES. READ, WRITE, AND COLOR THE ANIMALS. (lee, escribe y colorea los animales)

Unit 5 Nature park Student's book
Pages 64-65

1 Read, write, and colour the animals.

Welcome to Nature Park! Here we have many animals! Can you find them all? We have a white and black **eagle**, a yellow **squirrel**, a big brown **bear**, a grey **wolf**, a green **snake**, a purple and red **butterfly**, a brown and yellow **spider**, and a blue **fish**.

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4.- READ. (lee las siguientes explicaciones del verbo tener para poder hacer las actividades siguientes)

Have got: tener

Haven't got: no tener.

Respuesta positiva: yes, it has

Respuesta negativa: no, it hasn't.

PAGINA 35 LIBRO DE ACTIVIDADES. ACTIVITY 2. LOOK AND CIRCLE THE RIGHT ANSWER. (mira las imágenes de los animales y encierra en un círculo la alternativa correcta.)

2 Look and circle the right answer. page 35

1. Has it got a tail?
 a. Yes, it has. b. No, it hasn't.

2. Has it got two legs?
 a. Yes, it has. b. No, it hasn't.

3. Has it got claws?
 a. Yes, it has. b. No, it hasn't.

1. Has it got wings?
 a. Yes, it has. b. No, it hasn't.

2. Has it got a tail?
 a. Yes, it has. b. No, it hasn't.

3. Has it got six legs?
 a. Yes, it has. b. No, it hasn't.

5.- PAGINA 37 DEL LIBRO DE ACTIVIDADES.

Student's book
Page 68

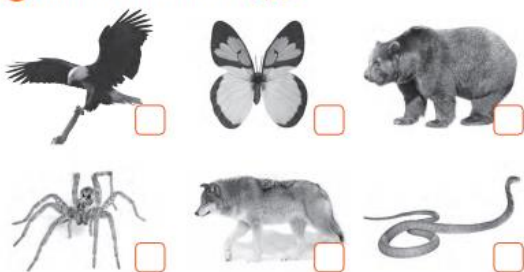
6 Circle and complete the description. There are 2 extra words.



swim legs tail fast
climb trees slow teeth fly

This is a crocodile! It lives near places with water. It has four legs
and a big tail. It can swim very fast under
water. But it can't fly because it hasn't got wings. I think it is
scary!

7 Listen and number the animals.



Unit 5 • Nature park 37

ACTIVITY 6. CIRCLE AND COMPLETE THE DESCRIPTION. THERE ARE 2 EXTRA WORDS. (encierra en un círculo y completa la descripción del animal (cocodrilo) usando las palabras del cuadro, debes usar los verbos correctamente y las partes del cuerpo).

ACTIVITY 7. LISTEN AND NUMBER THE ANIMALS. (aquí debes leer el texto que se te presenta a continuación para poder enumerar los animales que están más arriba.)

Track 8 – Listen and number the animals.

1. What's this animal? It's got four legs and it's got a tail. It hasn't got wings.
2. What's this animal? It's got eight legs. It hasn't got claws and it hasn't got wings.
3. What's this animal? It's got wings. It hasn't got a tail. It's small and it's got lovely colours.
4. What's this animal? It's got two legs and it's got claws. It's got wings and it's got a tail.
5. What's this animal? It hasn't got wings and it hasn't got legs.

